



Circular No. RDPS/2021-22/46

Date: 17.07.2021

Revised Syllabus for Periodic Test -2(Half Yearly)

(Duration : 19.07.2021 to 09.09.2021)

Class : V (Session : 2021-22)

Dear Parent(s)

“Develop a passion for learning. If you do, you will never cease to grow.”

With the vision of ‘Excellence in Education’ and aim to accomplish set goals in the current transitional phase of learning for the young learners, RDPS continues to trail ahead towards the progressive new session 2021-22.

Moreover, kindly accept our gratitude for your constant contribution in cooperating for the smooth implementation of the ‘Online Classes’ which commenced in the last session 2020-21 and will be continued in the next session 2021-22, till further instructions from CBSE & DOE.

Kindly note the syllabus for the duration of **Periodic Test - 2 (19.07.2021 – 09.09.2021)** as given below:

Name of the Subject	Duration	Content to be Covered	Subject Enrichment Activities	Use of ICT	Parent’s Involvement
English	19.07.2021 to 09.09.2021  Working days : 35	<p><b>Course Book &amp; Workbook:</b> Ch-4: Trapped (Prose) (6 pds) Ch-5: Underground (Poem) (6 pds)</p> <p><b>Writing Skills:</b> Informal Letter (6 pds)</p> <p><b>Grammar:</b> Ch-2: Nouns: Singular and Plural (2 pds) Ch-3 : Nouns: Gender (2 pds) Ch-4 : Nouns: Possession (2 pds) Ch-10 : Articles (5 pds)</p> <p><b>PR:</b> Ch-3: The Victor (1 pd) Ch-6: Chipko Takes Root (1 pd) Ch-7: Awareness About Our Environment (1 pd)</p> <p>Revision : (3 pds)</p>	<ul style="list-style-type: none"> <li><b>Assessment of Speaking Skills:</b> In order to hone the speaking skills among the students, Speaking Activity will be conducted in the online class based on the topic notified a week in advance.</li> <li><b>Let’s Create:</b> Students will create an impressive poster on the topic ‘Empathy towards the Animals’ and highlight five ways to help the animals.</li> </ul> <p><b>(Art Integration and Joyful Learning)</b> <b>Language Enhancement:</b> Students will watch the youtube video on the figures of speech, Simile and identify the similes in the Ex. A given on Page no. 52 of Collins Breeze 5 Semester 1. <a href="https://youtu.be/nd5krX8kKZk">https://youtu.be/nd5krX8kKZk</a></p> <p><b>(Experiential and Joyful learning)</b></p>	<ul style="list-style-type: none"> <li>Collins Digisuite</li> <li>Videos on the following topics will be shown to the students: <ul style="list-style-type: none"> <li>Ch-4 : Trapped <a href="https://youtu.be/mPApBnsm4N0">https://youtu.be/mPApBnsm4N0</a></li> <li>Informal Letter <a href="https://youtu.be/hfyq6J1e2Y">https://youtu.be/hfyq6J1e2Y</a></li> <li>Nouns: Singular and Plural <a href="https://youtu.be/BI1Syz9I2n0">https://youtu.be/BI1Syz9I2n0</a></li> <li>Nouns: Gender <a href="https://youtu.be/Um4suK9PtJ4">https://youtu.be/Um4suK9PtJ4</a></li> <li>Nouns: Possession <a href="https://youtu.be/jq7IFFq0lxw">https://youtu.be/jq7IFFq0lxw</a></li> <li>Articles <a href="https://youtu.be/4iKifjNvbJw">https://youtu.be/4iKifjNvbJw</a></li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Plan an interactive session with your ward and watch the video on the topic ‘Be Kind to Animals’. Discuss some significant ways to show kindness towards the animals with your ward. <a href="https://youtu.be/44pfCA8A-kY">https://youtu.be/44pfCA8A-kY</a></li> <li>Motivate your ward to attempt the live interactive worksheet on Singular and Plural Nouns. <a href="https://www.liveworksheets.com/worksheets/en/English_language/Plurals/Singular_and_Plural_Noun_qm244105kp">https://www.liveworksheets.com/worksheets/en/English_language/Plurals/Singular_and_Plural_Noun_qm244105kp</a></li> <li>Help your ward to play and enjoy the quiz/activity from the given link: <a href="https://quizizz.com/admin/quiz/60cfa74af8ad8b001c1ddbc/articles-the-a-an">https://quizizz.com/admin/quiz/60cfa74af8ad8b001c1ddbc/articles-the-a-an</a></li> </ul>

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<p align="center"><b>Mathematics</b></p>	<p align="center">19.07.2021 to 09.09.2021</p> <p align="center">Working days : 35</p>	<p><b>Course Book &amp; Workbook:</b></p> <p>Ch-5: HCF and LCM (5 pds)</p> <p>Ch-6: Fractions (10 pds)</p> <p>Ch-7: Decimals (8 pds)</p> <p>Ch-8: Percentage (6 pds)</p> <p>Ch-9: Unitary Method (3 pds)</p> <p>Revision: (3 pds)</p>	<ul style="list-style-type: none"> <li>Solve a maze worksheet on Prime Numbers. <b>(Joyful Learning)</b></li> <li>Make a fraction bird or fraction wall using a paper folding method. <b>(Art Integration)</b></li> <li>Bring two cutouts of nutritional facts mentioned on any two products like juices, chips, etc. and compare them using the concept of comparison of decimals numbers. <b>(Experiential Learning)</b></li> <li>Make a collage of percentage facts using newspaper cut-outs. <b>(Art Integration)</b></li> </ul> <p><b>Maths Lab Activities:</b></p> <ul style="list-style-type: none"> <li>Activity 3: Find the LCM of two numbers using the number grid. <b>(Experiential Learning)</b></li> <li>Activity 7: Represent fractions using rectangular strips. <b>(Art Integration)</b></li> <li>Activity 8: Represent decimal numbers on a 10 x 10 grid. <b>(Joyful Learning)</b></li> </ul>	<p>Videos(Youtube, Edpuzzle, Dikshaapp,etc.) will be shown on the following topics:</p> <p><b>HCF and LCM</b> <a href="https://www.youtube.com/watch?v=bHpH2AqU9tg">https://www.youtube.com/watch?v=bHpH2AqU9tg</a></p> <p><b>Fractions</b> <a href="https://www.youtube.com/watch?v=YGbLZY1brFo">https://www.youtube.com/watch?v=YGbLZY1brFo</a></p> <p><b>Decimals</b> <a href="https://www.youtube.com/watch?v=OptqccsuWic">https://www.youtube.com/watch?v=OptqccsuWic</a></p> <p><b>Percentage</b> <a href="https://www.youtube.com/watch?v=XGOMLR_4zD4">https://www.youtube.com/watch?v=XGOMLR_4zD4</a></p> <p><b>Unitary Method</b> <a href="https://www.youtube.com/watch?v=XqF0Z7n1KEM">https://www.youtube.com/watch?v=XqF0Z7n1KEM</a></p>	<ul style="list-style-type: none"> <li>Discuss with your ward some real life situations where LCM and HCF are used.</li> <li>Ask your ward to create a story or a cooking recipe using Fractions.</li> <li>Ask your ward to identify decimal numbers in the newspaper articles and discuss their usage in real life. Also, motivate him/her to practice the concept using the following link:<a href="http://interactivesites.weebly.com/decimals.html">http://interactivesites.weebly.com/decimals.html</a></li> <li>Ask your ward to bring some articles where the symbol '%' is used. For example, newspaper advertisements like discount offers with '%' symbols. Also, ask him/her to mention instances where they have seen the symbol '%' in their real-life situations and then discuss the meaning and origin of '%'.  </li> <li>Discuss several uses of the Unitary method in our daily life with your ward, like speed, rate or percentage and invariably relate to Unitary method.</li> </ul>
<p align="center"><b>Science</b></p>	<p align="center">19.07.2021 to 09.09.2021</p> <p align="center">Working days : 35</p>	<p><b>Course Book &amp; Workbook:</b></p> <p>Ch-2: Animals :Habitats &amp; Adaptations (10 pds)</p> <p>Ch-4:Food and Health (11 pds)</p> <p>Ch-3:Human Body: Skeletal &amp; Nervous Systems (11 pds)</p>	<ul style="list-style-type: none"> <li>Observe different species of animals and birds in your surroundings and make a sketch of any two species of your choice. <b>(Art Integration)</b></li> <li>Prepare a balanced diet chart having a variety of food items that you would follow for a healthy lifestyle. Do this activity in your activity notebook.</li> </ul>	<ul style="list-style-type: none"> <li>Collins Digitsuite</li> <li>Edpuzzle, Quizizz</li> <li>YouTube video links</li> </ul> <p><b>Habitats of animals</b> <a href="https://www.youtube.com/watch?v=5hFoZq0ggrM">https://www.youtube.com/watch?v=5hFoZq0ggrM</a></p>	<ul style="list-style-type: none"> <li>Discuss with your ward the significance of preserving habitats of different animals and how human activities affect them.</li> <li>Discuss with your ward about various health and sanitation practices followed by you during childhood.</li> </ul>

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Science		Revision: (03 pds)	<ul style="list-style-type: none"> <li>Label various joints in the Human Body in the worksheet as discussed and paste it in your Activity notebook.</li> </ul>	<p><b>Body coverings of animals</b>  <a href="https://www.youtube.com/watch?v=TuOuHt0o6U4">https://www.youtube.com/watch?v=TuOuHt0o6U4</a></p> <p><b>Breathing in animals</b>  <a href="https://www.youtube.com/watch?v=3HtRI6xqt4E">https://www.youtube.com/watch?v=3HtRI6xqt4E</a></p> <p><b>Movement in animals</b>  <a href="https://www.youtube.com/watch?v=KRx4F0ERb3w">https://www.youtube.com/watch?v=KRx4F0ERb3w</a></p> <p><b>Components of food</b>  <a href="https://www.youtube.com/watch?v=f_LvyD-q4eo">https://www.youtube.com/watch?v=f_LvyD-q4eo</a></p> <p><b>Balanced diet</b>  <a href="https://www.youtube.com/watch?v=YimuIdEZSNY&amp;t=159s">https://www.youtube.com/watch?v=YimuIdEZSNY&amp;t=159s</a></p> <p><b>Types of diseases</b>  <a href="https://www.youtube.com/watch?v=EjwV3hTzjeg">https://www.youtube.com/watch?v=EjwV3hTzjeg</a></p> <p><b>Parts of skeletal system</b>  <a href="https://www.youtube.com/watch?v=wmYBpCe5paM">https://www.youtube.com/watch?v=wmYBpCe5paM</a></p> <p><b>Types of joints</b>  <a href="https://www.youtube.com/watch?v=YbEfPtYR9tY">https://www.youtube.com/watch?v=YbEfPtYR9tY</a></p> <p><b>Reflex actions</b>  <a href="https://www.youtube.com/watch?v=WLa4eFzf0sQ">https://www.youtube.com/watch?v=WLa4eFzf0sQ</a></p> <p><b>Parts of nervous system</b>  <a href="https://www.youtube.com/watch?v=7n1CfhZ2Vw8">https://www.youtube.com/watch?v=7n1CfhZ2Vw8</a>  <a href="https://www.youtube.com/watch?v=cUGuWh2UeMk&amp;t=130s">https://www.youtube.com/watch?v=cUGuWh2UeMk&amp;t=130s</a></p>	<ul style="list-style-type: none"> <li>Show an old X – ray report to your ward and help him / her. Identify which portion of the body is displayed in that report.</li> </ul>

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<p align="center"><b>Social Science</b></p>	<p align="center">19.07.2021 to 09.09.2021</p> <p align="center">Working days : 35</p>	<p><b>Course Book &amp; Workbook:</b></p> <p>Ch-5: The Equatorial Region (11 pds)</p> <p>Ch-7: Desert Region (11 pds)</p> <p>Ch-8: Frigid Zone (11 pds)</p> <p>Revision: (02 pds)</p>	<ul style="list-style-type: none"> <li>• On a Political map of the World, locate and label – Democratic Republic of Congo, Greenland, Saudi Arabia and Prairies. <b>(Map Skills)</b>.</li> <li>• Make a collage of natural vegetation and wildlife found in the Rainforest. Paste the pictures/cut outs of wildlife and vegetation found in the Rainforest. Also, use interesting textures and colors of paper and fabric to create a rainforest collage. Refer to the following link to get more ideas: <a href="https://www.firstpalette.com/craft/forest-collage.html">https://www.firstpalette.com/craft/forest-collage.html</a> <b>(Art Integration)</b></li> <li>• On an outline map of the World, mark all the hot and cold deserts of the world. List the countries in which they are found. <b>(Map Skills)</b></li> <li>• On a map of the world locate and shade Saudi Arabia and its neighboring countries. Label them correctly and neatly. <b>(Map Skills)</b></li> <li>• Create a PowerPoint presentation or group project on Saudi Arabia or any other country in the desert region. Find out about its location, climate, vegetation, wildlife, people, their food, major occupations etc. Students will be allotted the topics according to their roll nos. as given below: <ul style="list-style-type: none"> <li>➤ 1-10- Desert- Location and Climate</li> <li>➤ 11 to 20- Vegetation &amp; Wildlife</li> <li>➤ 21 to 30- Life in the Desert region (people, their food, major occupations etc.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Collins Digsuite</li> <li>• Edpuzzle, Quizizz</li> <li>• YouTube video links</li> </ul> <p><b>Equatorial Region</b> <a href="https://www.youtube.com/watch?v=xIqBAVmjVhE">https://www.youtube.com/watch?v=xIqBAVmjVhE</a></p> <p><b>Rainforests</b> <a href="https://www.youtube.com/watch?v=OS2VrqRFCzc">https://www.youtube.com/watch?v=OS2VrqRFCzc</a></p> <p><b>Layers of a rainforest</b> <a href="https://www.youtube.com/watch?v=-Ax6zISzyNM">https://www.youtube.com/watch?v=-Ax6zISzyNM</a></p> <p><b>Rainforest animals</b> <a href="https://www.youtube.com/watch?v=ojTS22t9bbY">https://www.youtube.com/watch?v=ojTS22t9bbY</a></p> <p><b>Democratic Republic of Congo</b> <a href="https://www.youtube.com/watch?v=y-IsvWCGXnY">https://www.youtube.com/watch?v=y-IsvWCGXnY</a></p> <p><b>Desert Biome Facts</b> <a href="https://www.youtube.com/watch?v=l3iqOBaCsMs">https://www.youtube.com/watch?v=l3iqOBaCsMs</a></p> <p><b>Deserts of the world</b> <a href="https://www.youtube.com/watch?v=ht1JghmtCEO">https://www.youtube.com/watch?v=ht1JghmtCEO</a></p> <p><b>Adaptations of animals &amp; plants in desert</b> <a href="https://www.youtube.com/watch?v=WViUUMCIAUQ">https://www.youtube.com/watch?v=WViUUMCIAUQ</a></p> <p><b>Life in the deserts</b> <a href="https://www.youtube.com/watch?v=sVZZXLKOL9Y">https://www.youtube.com/watch?v=sVZZXLKOL9Y</a></p>	<ul style="list-style-type: none"> <li>• Assist your ward in searching information about different famous tourist attractions of Democratic Republic of Congo.</li> <li>• Assist your ward in collecting information about the hot deserts of the world, their location, climate, vegetation and wildlife and famous tourist attractions of Saudi Arabia.</li> <li>• Motivate your ward to compare the lives of people living in Democratic Republic of Congo, Greenland and Saudi Arabia.</li> </ul>

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Social Science			<ul style="list-style-type: none"> <li>31 to 40- Saudi Arabia- Location, Climate, Life of the People, Famous Tourist attractions, etc. <b>(Collaborative Learning)</b></li> <li>On a political map of the World, locate and shade Greenland, Arctic Circle and the island nearest to Greenland. <b>(Map Skills)</b></li> <li>Make a colourful collage of all the animals found in the Frigid Zone. <b>(Art Integration)</b></li> <li>Observe the plants in your surroundings and compare them with the plants found in deserts, cold regions and rainforests. Draw a comparison chart on an A4 size sheet and paste the relevant pictures also. <b>(Joyful Learning)</b></li> </ul>	<p><b>Neighbors and climate of Saudi Arabia</b>  <a href="https://www.youtube.com/watch?v=-cJQj_8gG2c">https://www.youtube.com/watch?v=-cJQj_8gG2c</a></p> <p><b>Frigid zone</b>  <a href="https://www.youtube.com/watch?v=S5HeEbN1IJE">https://www.youtube.com/watch?v=S5HeEbN1IJE</a></p> <p><b>Aurora Borealis &amp; Aurora Australias</b>  <a href="https://www.youtube.com/watch?v=nHn5OO1t1yc">https://www.youtube.com/watch?v=nHn5OO1t1yc</a></p> <p><b>Tundra Vegetation</b>  <a href="https://www.youtube.com/watch?v=R7yM4msZBRU">https://www.youtube.com/watch?v=R7yM4msZBRU</a></p> <p><b>Adaptations of animals in polar region</b>  <a href="https://www.youtube.com/watch?v=Cs8GVC9LWaI">https://www.youtube.com/watch?v=Cs8GVC9LWaI</a></p> <p><b>Life in the Arctic</b>  <a href="https://www.youtube.com/watch?v=QLo12vGjFqY">https://www.youtube.com/watch?v=QLo12vGjFqY</a></p> <p><b>Greenland and its location</b>  <a href="https://www.youtube.com/watch?v=1Vtb_8BRsks">https://www.youtube.com/watch?v=1Vtb_8BRsks</a></p> <p><b>Life of the People in Greenland</b>  <a href="https://www.youtube.com/watch?v=GavdVeE_Mrw">https://www.youtube.com/watch?v=GavdVeE_Mrw</a></p> <p><b>Practice Worksheets Link</b>  <a href="https://www.worksheetsbuddy.com/worksheets-for-class-5-social-science/">https://www.worksheetsbuddy.com/worksheets-for-class-5-social-science/</a></p>	

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Hindi	19.07.2021 to 09.09.2021  Working Days: 35	<p>पाठ्य पुस्तक - आरंभ (हिंदी पाठमाला)</p> <p>पाठ-4: किशोर की समझदारी (07 pds)</p> <p>पाठ-5: एक बूँद (05 pds)</p> <p>पाठ-6: एक त्योहार दो मौसम (07 pds)</p> <p>पाठ-7: भूल जो भुलाए न बने (07 pds)</p> <p>व्याकरण:</p> <p>पाठ-4: लिंग, वर्ण विच्छेद, विशेषण, शुद्धिकरण (02 pds)</p> <p>पाठ-5: समानार्थी शब्द, संज्ञा, अनुस्वार व अनुनासिक (01 pd)</p> <p>पाठ-6: विशेषण शब्द, क्रिया विशेषण, निमंत्रण संदेश (02 pds)</p> <p>पाठ-7: वचन बदलो, श्रुतिसम भिन्नार्थक शब्द (02 pds)</p> <p>अनुच्छेद लेखन - प्रिय त्योहार (01pd)</p> <p>पत्र - व्यायाम के लाभ बताते हुए दोस्त को व्यायाम के लिए प्रेरित करने के लिए पत्र लिखें। (01pd)</p>	<p>पाठ-4: अपने वचन में नानी या दादी से सुनी राजा या रानी की कोई कहानी विशेषण और मुहावरों का प्रयोग करते हुए कक्षा में सुनाइए।</p> <p>पाठ-5: 'जल बचाओ' विषय पर एक 'प्रश्नोत्तरी' तैयार करें।</p> <p>पाठ-6: अपने दोस्तों के साथ कोई 'क्रिसमस कैरोल' तैयार कीजिए और कक्षा में गाकर सुनाइए।</p> <p>पाठ-7: 'स्वच्छता को प्रोत्साहित करने के लिए पोस्टर तैयार कर विद्यालय में लगाए।</p> <p>भाषा प्रयोगशाला:</p> <ul style="list-style-type: none"> <li>यदि स्वप्न में ईश्वर आपसे दो वरदान माँगने को कहे तो आप क्या माँगेंगे, बताइए।</li> <li>'जल बचाओ' विषय पर विद्यार्थी अपने विचार प्रस्तुत करेंगे।</li> <li>अपने सहपाठियों से पूछिए कि क्रिसमस के दिन उनके घर में और क्या-क्या होता है।</li> <li>गाँधी जी के तीन बंदरों के बारे में सभी जानते हैं, ये तीन बंदर क्या संदेश देते हैं? बताइए।</li> </ul>	<p>Wordwall.net</p> <p>Youtube</p> <p>Collins Digisuite</p> <ul style="list-style-type: none"> <li>वर्णविच्छेद <a href="https://youtu.be/Cijo18MwXJk">https://youtu.be/Cijo18MwXJk</a></li> <li>विशेषण <a href="https://youtu.be/oyhXVKPjmiA">https://youtu.be/oyhXVKPjmiA</a></li> <li>लिंग <a href="https://youtu.be/QOxsqNGW3p4">https://youtu.be/QOxsqNGW3p4</a></li> <li>समानार्थी शब्द - <a href="https://youtu.be/RGvzya1qUU">https://youtu.be/RGvzya1qUU</a></li> <li>संज्ञा <a href="https://youtu.be/GuVmJhWtaPw">https://youtu.be/GuVmJhWtaPw</a></li> <li>अनुस्वार व अनुनासिक - <a href="https://youtu.be/y2egmYgM87">https://youtu.be/y2egmYgM87</a></li> <li>क्रिया विशेषण <a href="https://youtu.be/fAzCedpZsz0">https://youtu.be/fAzCedpZsz0</a></li> <li>वचन बदलो - <a href="https://youtu.be/whO-GONEI6M">https://youtu.be/whO-GONEI6M</a></li> <li>श्रुतिसम भिन्नार्थक शब्द - <a href="https://youtu.be/sN4Kc5tudLM">https://youtu.be/sN4Kc5tudLM</a></li> <li>पत्र <a href="https://youtu.be/VLqxt0PSZi0">https://youtu.be/VLqxt0PSZi0</a></li> </ul>	<ul style="list-style-type: none"> <li>विद्यार्थी से शुद्ध उच्चारण में पाठ का पठन करवाइए।</li> <li>राजा या रानी की कहानी सुनाइए।</li> <li>जल बचाव के तरीकों पर बच्चों के साथ चर्चा करें।</li> <li>भारत वर्ष में मनाएँ जाने वाले विभिन्न त्योहारों के बारे में जानकारी दें और उनका महत्व भी बताएँ।</li> </ul>

Name of the Subject	Duration	Content to be Covered	Subject Enrichment Activities	Use of ICT	Parent's Involvement
<b>Sanskrit</b>	19.07.2021 to 09.09.2021 Working Days: 35	<b>Sanskrit Gyan Jyoti: Praveshika</b> Paath-6 Akarant puling shabd- Bahuvachan Paath-7 Pratham purush- Bahuvachan Paath 8- Akarant napunsaklingh shabd – Ekvachan Paath-9 Pratham purush- Ekvachan <b>Vyakaran</b> Gam, Dhatu Roop lat Iakar	Paath-10 Akarant napunsaklingh shabd – Dewvachan Paath-11 Pratham purush- Dewvachan Paath-12 - Akarant napunsaklingh shabd – Bahuvachan Paath-13 Pratham purush- Bahuvachan	अकारान्त पुल्लिंग शब्द <a href="https://www.youtube.com/watch?v=I4OWPI33nnU">https://www.youtube.com/watch?v=I4OWPI33nnU</a>	विद्यार्थी से पाठों का पठन कराएँ व गिनतियों का शुद्ध उच्चारण कराएँ।
<b>General Knowledge</b>	19.07.2021 to 09.09.2021 Working Days: 35	<b>Our India</b> <ul style="list-style-type: none"> <li>Savoury and Sweet</li> <li>West, but in the East</li> <li>Holidays in the Hills</li> <li>Traditional Foods of India</li> <li>Northeast India</li> <li>Jaipur</li> <li>Indian Scientists</li> <li>Women Freedom Fighters</li> <li>Puppets of India</li> <li>Indian Armed Forces</li> </ul> <b>Literacy Skills</b> <ul style="list-style-type: none"> <li>Computer Shortcuts</li> <li>Aadhar card</li> </ul>	<b>Let's Create:</b> Students will make a collage on an A-4 size coloured sheet on the topic 'Puppets of India'.	Relevant videos of the following topics will be shown to the students:  <b>Video on Women Freedom Fighters:</b> <a href="https://youtu.be/SQ39DjkC5zM">https://youtu.be/SQ39DjkC5zM</a>  <b>Video on Indian Scientists :</b> <a href="https://youtu.be/CfkveFac5zw">https://youtu.be/CfkveFac5zw</a>	Plan an interactive session with your ward and watch the video on the topic 'Traditional Foods of India' and discuss the facts related to the traditional foods of India. <a href="https://youtu.be/LWREs7EKG5k">https://youtu.be/LWREs7EKG5k</a>
<b>IT</b>	19.0.2021 to 09.09.2021	Creating Presentation through Impress(contd.) Advanced Coding with Kturtle(Intro)	Create a presentation on "Say No to Polybags". Create procedures to draw shapes like square, rectangle, circle and triangle.		
		Advanced Coding with Kturtle(contd.)	Create patterns using the Kturtle commands.		
		Advanced Coding with Kturtle(contd.)	Create a procedure to make a rangoli design using the Kturtle.		
<b>Art &amp; Craft</b>	19.0.2021 to 09.09.2021	<ul style="list-style-type: none"> <li>Object Drawing (pg 10)</li> <li>Knife Painting- veg. composition (pg 32)</li> <li>Cap- Paper folding (pg-15)</li> <li>Dot magic (pg 18)</li> <li>Impression Art (pg 29)</li> <li>Flower Study-Rose (pg 5)</li> <li>Pigeon- Paper folding (pg 7)</li> <li>Independence day celebration</li> </ul>	<b>Topic :</b> vase Decoration <b>Material Required:</b> Coloured Vase, Shilpkar (2 packets), acrylic colours (set of 6), golden /silver glitter , paint brushes, water container, newspapers, rough cloth, talcum powder.		

### List of Holidays

Date & Day	Holidays
21 <sup>st</sup> July 2021 (Wednesday)	Id – Ul – Zuha
19 <sup>th</sup> August 2021 (Thursday)	Muharram
30 <sup>th</sup> August 2021 (Monday)	Janmashtami

### Intra Class Activities

Date	Activities
20 <sup>th</sup> July 2021 (Tuesday)	"Mask of Magnificence", Mask Making , Theme: International Tiger Day
27 <sup>th</sup> July 2021 (Tuesday)	"Flight of Diversity": Kite Making, Theme :Ek Bharat Shreshtha Bharat
10 <sup>th</sup> August 2021 (Tuesday)	"Ray of Music": Solo Patriotic Song, Theme: Independence Day
24 <sup>th</sup> August 2021 (Tuesday)	One Minute Book Talk, Theme: Hindi Diwas

**Note:** Periodic Test – 2 (Half Yearly) (Maximum Marks : 80, Duration : 3 Hrs.) will be conducted from 13<sup>th</sup> September, 2021 onwards. Date sheet and other details will be provided later.  
Internal Assessment 2 (10 marks) = Notebook Submission (05 marks) + Subject Enrichment Activity (05 marks)

The online classes will resume from **19th July, 2021.**

We hope that together we succeed in enriching the skills of our children and nurture their aptitude considerably.

Regards



Dr. Praveen Gupta  
(Principal)